

**REDEEMING GRACE CHURCH
HOMESCHOOL COOP**

COURSE GUIDE

2022-2023

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PRE-SCHOOL AND KINDERGARTEN – WONDER & WANDER

TIME: Thursdays — 9:00-10:00
TEACHER: Kate Butterbaugh -- 7bbaughs@gmail.com
COST: \$30
CLASS MIN/MAX: 3 / 12
HOMEWORK HOURS: 15 minutes to 1 hour for projects and follow-up activities
CLASSROOM HELPERS: 1 for every 5 students

CLASS DESCRIPTION

“Great are the works of the Lord, studied by all who delight in them.” Psalm 111:2 will be our theme as we WONDER and WANDER out under the sky, enjoying the rich benefits of time spent in nature in all seasons! Our goal will be to spend at least part of every class period outside as we explore topics in science and incorporate art, play, beginning math, and phonological awareness, while practicing good communication skills. “Show and Tell” will be a regular feature. Parents will be encouraged to extend learning beyond the classroom with suggested activities and resources. Note: I will also be teaching the 10:10-11:10 a.m. Pre-K/Kdg class and depending on enrollment this will either be one continuous class period or two separate classes on the same weekly theme.

HOMEWORK REQUIREMENTS

Follow-up activities and suggested resources will be provided. A little time will be required to gather suggested “Show and Tell” items to share in class.

REQUIRED MATERIALS AND SUPPLIES

Students should come to each class with the following “1, 2, 3” items:

- 1 Personal water bottle
- 2 Rubber boots for exploring - also seasonal jacket/hat/gloves as needed
- 3-ring binder, two-inch size or larger, with 30 clear page protectors
- A sturdy, reusable plastic shopping bag (such as an Aldi bag) to carry it all in. Please label everything with child’s name or initials.

PRE-SCHOOL AND KINDERGARTEN – WONDER & WANDER

TIME: Thursdays — 10:10-11:10

TEACHER: Kate Butterbaugh -- 7bbaughs@gmail.com

COST: \$30

CLASS MIN/MAX: 3 / 12

HOMEWORK HOURS: 15 minutes to 1 hour for projects and follow-up activities

CLASSROOM HELPERS: 1 for every 5 students

CLASS DESCRIPTION

“Great are the works of the Lord, studied by all who delight in them.” Psalm 111:2 will be our theme as we WONDER and WANDER out under the sky, enjoying the rich benefits of time spent in nature in all seasons! Using our senses, we will thoughtfully explore our environment, ask questions, perform informal experiments, and record our experiences. Our goal will be to spend at least part of every class period outside as we explore topics in science and incorporate art, play, beginning math, and phonological awareness, while practicing good communication skills. We won't try to get soaked and muddy, but with rubber boots a little rain or snow need not hinder our adventure.

Parents will be encouraged to extend learning beyond the classroom with suggested activities and resources.

Note: I will also be teaching the 9:00 - 10:00 am Pre-K/K class and depending on enrollment this will either be one continuous class period or two separate classes on the same weekly theme.

HOMEWORK REQUIREMENTS

Follow-up activities and suggested resources will be provided.

REQUIRED MATERIALS AND SUPPLIES

Students should come to each class with the following “1, 2, 3” items:

- 1 Personal water bottle
- 2 Rubber boots for exploring - also seasonal jacket/hat/gloves as needed
- 3-ring binder, two- inch size or larger, with 30 clear page protectors
- A sturdy, reusable plastic shopping bag (such as an Aldi bag) to carry it all in. Please label everything with child's name or initials.

PRE-SCHOOL AND KINDERGARTEN – CURRICULUM TBD

TIME: **Thursdays — 11:20-12:20**

TEACHER: TBD

COST: \$30

CLASS MIN/MAX: 3 / 12

HOMEWORK HOURS: minimal

CLASSROOM HELPERS: 1 for every 5 students

CLASS DESCRIPTION

TBD

PRE-SCHOOL THROUGH SECOND GRADE – PHYSICAL EDUCATION

TIME: Thursdays – 1:00-2:30pm

TEACHER: TBD

COST: \$20

CLASS MIN/MAX: 3/12

HOMEWORK HOURS: 0

CLASSROOM HELPERS: 1 for every 5 students

CLASS DESCRIPTION

Children will enjoy learning and growing in a variety of physical activities. We will strive to build endurance, coordination, strength, and flexibility through stretching, running, cooperative games and more. We will work to reflect and honor the Lord as we exercise our bodies and build one another up. Children will be asked to participate, play safely, and have fun! :)

ENGLISH – LEARNING THROUGH LITERATURE – GRADE 1-2

TIME:	Thursdays — 9:00-10:00
TEACHER:	Rebekah Falke — rebekahfalke@gmail.com -- 540-272-6684
COST:	\$55
CLASS MIN/MAX:	5 / 15
HOMEWORK HOURS:	0
CLASSROOM HELPERS:	1 OR 2

CLASS DESCRIPTION

In this class, your child will enjoy learning through literature. Following the Five in a Row concept, each week, we'll read a book and complete a hands-on activity related to the book. We will also include some geography concepts, weather, crafts and art projects to go along with the books. This is Year Two of this curriculum, will not repeat what Kelly Lesly taught in 2021-2022.

PRE-REQUISITES

None

HOMEWORK REQUIREMENTS

No homework will be assigned. On rare occasions, the kids may be asked to complete a project not finished during class time.

REQUIRED TEXTS AND SUPPLIES

- 1 inch, 3 ring binder and colored pencils

ENGLISH – WRITING (IEW) – GRADES 5-6

TIME:	Thursdays — 11:20 – 12:30
TEACHER:	Stacy Pratt — mompratt11@gmail.com -- 703-577-2473
COST:	\$30
CLASS MIN/MAX:	3 / 10
HOMEWORK HOURS:	2-3 per week
CLASSROOM HELPERS:	0

CLASS DESCRIPTION

This writing course will use The Institute for Excellence in Writing (IEW) text. Students will develop their skill with the Structure and Style Writing Method while learning literature. Instruction begins with the basics -- keyword outlines and paragraph composition -- and will advance to essays and creative writing. IEW provides an incremental approach to writing instruction, and each assignment is accompanied by a checklist of steps and required writing components for that lesson. Parents are asked to help their student complete these steps.

Parents must be willing to spend at least ½ hour each school day working with their student at home. Learning writing at this age requires intensive, hands-on parental involvement. Parents will be asked to:

- Read weekly emails from me describing the current assignment.
- Familiarize yourself with the assignment by reading through the lesson in the student text.
- Ensure that your student completes all reading and writing assignments and make sure all required components of the checklist are complete.

HOMEWORK REQUIREMENTS

Complete weekly writing assignments. Participate in classroom discussions. Type paper on computer.

REQUIRED TEXTS AND SUPPLIES

- IEW's *Following Narnia Vol 1 The Lion's Song (3rd Edition)*. The Student Resource Packet is a necessary component of this course. This supplemental resource is included with your purchase as an ebook for you to download and print, or you may purchase it separate.
- Reading books: *The Magician's Nephew, The Lion, the Witch and the Wardrobe, and The Horse and His Boy*.
- One (2") Three-ring binder with dividers to be used with the Student Resource Manual.
- One (1") three ring binder with notebook paper for class notes.
- Pens, pencils and highlighters or coloring pencils of various colors (blue, green, orange, yellow, pink).

ENGLISH – WRITING – GRADE 7-9

TIME:	Tuesdays — 8:00-9:30
TEACHER:	Kelly O'Brien — obrien62@cox.net 703-989-0025
COST:	\$40
CLASS SIZE:	15
HOMEWORK HOURS:	4-5 per week
CLASSROOM HELPERS:	1

CLASS DESCRIPTION

This course will teach basic writing and editing skills. Topics covered will include argumentative, persuasive, expository, informational, compare/contrast, personal narrative, and humorous essays. The class will include foundational instruction on brainstorming, proper construction of sentences and paragraphs, editing, compiling a works cited page, and MLA formatting. We will also read at least one, possibly two books (to be determined) which will serve as the basis of several of the writing assignments. This is a graded course.

HOMEWORK REQUIREMENTS

- The course requires intensive time each week dedicated to writing and editing. Students will be expected to submit weekly written assignments and to complete all homework projects by the due date.
- Attendance will be a significant part of the student's grade. It is crucial that the student come to class having completed the homework assignments thoroughly and thoughtfully.
- Parents must commit to being heavily involved in helping their student complete and edit each assignment and to help their child meet the class deadlines.

REQUIRED TEXTS AND SUPPLIES

- I would like to purchase the same edition of the books we will read for each student so the class will be, literally, on the same page. In addition to the texts, the student will need a notebook or 3-ring binder, access to email and to Microsoft Word, and the ability to print their homework assignments.

ENGLISH – WRITING THROUGH PAINTING, POETRY, AND PROSE GRADE 10-12

TIME:	Tuesdays -- 11:05-12:30
TEACHER:	Catherine Velleco -- cvellecohts@gmail.com 703-966-7114
COST:	\$120
CLASS MIN/MAX:	6/10
HOMEWORK HOURS:	2-3 per week
CLASSROOM HELPERS:	0

CLASS DESCRIPTION

We may be what we eat, but we write how we think. Lazy or untrained thinking make for bored writers and flat writing! We cannot expect to write exceptional words until we first think exceptional thoughts. Utilizing selected paintings, short stories and poetry, this course will improve writing by challenging high school writers to think in new ways. Students will encounter works of art from various eras featuring renown Impressionist and Post-Impressionist artists such as Monet, Renoir, Cassatt, Degas, as well as American artists Winslow Homer and Edward Hopper, to name a few. Teens will drink from the visual fountain of masterpiece art to stimulate powerful narrative and responsive writing energies, essay answer, comparative analysis, and a host of other critical writing forms. While the thoughtful study of carefully selected artwork offers unlimited opportunities for improving thinking and writing skills, poetry uniquely focuses on the economy of words through its requirement of a disciplined mind. Words penned by Emily Dickinson, Robert Frost, Edgar Allen Poe and others, as well as the poetic forms of couplet, diamante, cinquain, limerick, villanelle, sonnet and free verse will be used to hone concise writing proficiency. Other topics covered in this course include the writing process from idea to planning and organization, revision, discovering voice, writing from varying points-of-view, description, setting, characterization, identifying theme, figurative language, diction, irony, juxtaposition, comparison, motif, connotation, denotation, and in-text citation of source material. Ninth graders will be considered on a case-by-case basis.

PREREQUISITES

Students matriculating directly from Kelly O'Brien's high school writing class with a 75% will not be required to submit a writing sample. All other students will be asked to submit a writing sample to instructor. Ninth graders with strong writing skills will be considered, space permitting.

HOMEWORK REQUIREMENTS

- Students will engage in weekly writing assignments. The amount of time required to complete assignments will differ among students depending on writing ability.
- While not assigned weekly, prose and poetry reading will be a significant part of this course.
- There will be one semester project each semester, worth 25% of each semester's grade. One will be research-based, and the other will be a visual arts presentation.

REQUIRED TEXTS AND SUPPLIES

- Instructor will purchase art collections to be disseminated throughout the year. Course fee covers art selections, art binder, poetry books and is non-refundable.
- Students will need to purchase a 1.5" 3-ring binder with write-on dividers and loose-leaf notebook paper to house handouts, writing assignments and class notes.

MATHEMATICS – PRE-ALGEBRA – GRADE 5-8

TIME:	Tuesdays – 9:35-11:00 AM
TEACHER:	Rebecca Schad – mdmschad@yahoo.com ; cell number TBD
COST:	TBD
CLASS MIN/MAX:	3/15
HOMEWORK HOURS:	max of 1 hour/day
CLASSROOM HELPERS:	1

COURSE DESCRIPTION:

This course gives the foundation for success in Algebra 1. All topics are introductory in nature. Topics will include operations with integers, understanding variables and solving equations, rational numbers, ratio & proportion, percent, measurement & metric system, graphs, and finally exponents and polynomials. Class time will entail going over homework, answering questions from students and introducing the next topic. Emphasis will be placed on learning through practicing problems with the instructor, with other students and independently at home.

REQUIREMENTS FOR STUDENT:

Student is expected to complete all assigned work (homework, tests, and quizzes) BEFORE the next class and with all work shown and completed neatly. Although some problems may be difficult, the student is expected to attempt all problems to the best of their ability. Math is best learned by doing, making mistakes, and then correcting those mistakes.

REQUIREMENTS FOR PARENTS:

Parents are to come alongside and help each student complete assignments to the best of their ability and on time for the subsequent class period. Parents are expected to proctor tests and quizzes and ensure they are returned prior to the next class.

GRADING:

Student will receive credit for homework completed as well as tests and quizzes.

TEXTBOOK/ANSWER KEYS & SUPPLIES:

To be determined

MATHEMATICS – ALGEBRA 1 – GRADE 8-11

TIME:	Tuesdays, Thursdays — 9:35-11:00AM
TEACHER:	Rubing Li — rubinglm@gmail.com – 571-201-6485
COST:	\$20
CLASS MIN/MAX:	3 / 15
HOMEWORK HOURS:	5-7 per week
CLASSROOM HELPERS:	1

CLASS DESCRIPTION

This high school level math course covers a complete year of Algebra. Topics will include order of operations, functions, polynomials, factoring, radicals, and the quadratic formula. Class time will be spent going over weekly homework and introducing the next week's concepts and answering questions from the students.

STUDENT REQUIREMENTS

Students, you will be expected to spend four to six hours a week, outside of class, reading and working problems in the text. You will be expected to complete four lessons or a test each week for a total of 4 days of work outside of class. You will need to stay on the schedule of the class, take tests at home (on time!) and turn in your tests as scheduled. No separate midterm or final is planned.

PARENT REQUIREMENTS

Parents, you will be expected to ensure that your students are staying on schedule and their work is corrected. The students MUST show their work as they complete their assignments and take the tests. This class moves at a somewhat rapid pace, and it is imperative that all students keep up with the schedule. Tests will be administered at home and graded by the teachers. You will need to ensure your student brings his/her completed test to class.

GRADING AND TEXTS

The students will get credit for completing their homework on-time, correcting it, writing out definitions and/or formulas as assigned, and for their quizzes and test grades.

REQUIRED TEXTS AND SUPPLIES

BJU Algebra 1, 3rd edition (student text and teacher guide)

You do not need the Test Booklet or Activity Guide.

MATHEMATICS – ALGEBRA 2 – GRADE 9-12

TIME:	Tuesdays — 9:35-11:00; Thursdays — 9:00-10:00 (zoom)
TEACHER:	Beth Bell — bethlouisebell@gmail.com — 509-563-2477
COST:	\$45
CLASS MIN/MAX:	3 / 15
HOMEWORK HOURS:	4-6 hours per week
CLASSROOM HELPERS:	1

CLASS DESCRIPTION

This high school level math course covers a complete year of Algebra 2. A thorough treatment of advanced algebraic concepts will be provided through the study and graphing of functions, equations, inequalities, systems of equations, polynomials, rational and radical equations, complex numbers, and sequences and series. Students will build a strong connection between algebraic and graphic representations of functions.

Class time will be spent introducing the next week's concepts, note-taking, homework review, and preparation for quizzes, tests, and end of the semester finals.

STUDENT REQUIREMENTS

Pre-requisite: Successful completion of Algebra 1. It is strongly recommended that Geometry is taken before Algebra 2.

Students, you will be expected to spend four to six hours a week, outside of class, reading and working problems in the text. You will be expected to complete four lessons or a test each week for a total of 4 days of work outside of class. You will need to stay on the schedule of the class, take tests at home and turn in your tests as scheduled. A midterm and final will be given.

PARENT REQUIREMENTS

Parents, you will be expected to ensure that your students are staying on schedule and their work is corrected. The students **MUST** show their work as they complete their assignments and take the tests. This class moves at a somewhat rapid pace, and it is imperative that all students keep up with the schedule. Tests will be administered at home and graded by the teacher. You will need to ensure your student brings his/her completed test to class.

GRADING

The students will get credit for completing their homework, and on quizzes, tests, a midterm and final grades.

REQUIRED TEXTS AND SUPPLIES

BJU Algebra 2, 3rd edition, Student Textbook {e-book or physical}. You do not need the test booklet. Teacher's edition is optional, I will be providing worked out solutions to all homework.

MATHEMATICS – GEOMETRY – GRADE 8-12

TIME:	Tuesdays — 9:35-11:00 Thursdays – 9:00-10:00
TEACHER:	Gai Gaitonde — nygaitonde@aol.com — 703-307-9350
COST:	\$35
CLASS MIN/MAX:	2 / 6
HOMEWORK HOURS:	7 - 8 hours per week
CLASSROOM HELPERS:	1

CLASS DESCRIPTION

In this class, your child will learn Geometry by Seeing, Doing, Understanding using the Text Book by Harold Jacobs. There will be a lecture on Tuesdays and zoom class on Thursdays on each Chapter. We will work through some hands-on examples based on each Chapter in class. Homework, Quiz or Test on each Chapter will be assigned each week. There will also be a Mid-Term Exam and a Final Exam. The students will complete them at home with parent supervision.

There will be a total of 15 Chapters – divided into 8 Chapters Fall Term and 7 Chapters Spring Term. Course will cover: logic, proofs, constructions, deductive reasoning, lines and angles, congruence, inequalities, parallel lines, quadrilaterals, transformations, areas, similarity, right angles, circles, concurrence, polygons and solids.

PRE-REQUISITES

Algebra 1

HOMEWORK/QUIZZES/TESTS/EXAMS REQUIREMENTS

Students are expected to:

- Complete all homework assigned for each Chapter. In order to save class time, I will not be checking the homework, but just making sure it was completed. You need to check your own homework.
- Turn in quizzes, tests and exams promptly (taken at home, but turned to be graded).
- Complete Geometry notebook/binder.

GRADING

- Quizzes 10 %
- Tests 50 %
- Mid-term & Final Exam 40 %

REQUIRED MATERIALS AND SUPPLIES

- 2 inch, 3 ring Binder, Calculator, PC, Protractor, Compass.
- Geometry by Harold Jacobs

NATURAL SCIENCE – LAND ANIMALS – GRADE 1-2

TIME:	Thursdays -- 10:10-11:10
TEACHER:	Kimberly Braunschneider -- 615-335-0432 -- the7bees@gmail.com
COST:	\$40
CLASS MIN/MAX:	NA
HOMEWORK HOURS:	0
CLASSROOM HELPERS:	1

CLASS DESCRIPTION

Students will examine and enjoy the variety of creatures of the land. We will learn through crafts, activities, lap-booking, reading, and will strive to include occasional Friday trips to the Smithsonian National Zoo (optional).

HOMEWORK REQUIREMENTS

None

REQUIRED MATERIALS AND SUPPLIES

- *1" 3 ring notebook with 3 dividers and notebook paper*

NATURAL SCIENCE – PHYSICS AND CHEMISTRY 3-4

TIME:	Thursdays – 10:10-11:10
TEACHER:	Hope Schaaf -- schaafhomeschool@gmail.com – 703-994-0522
COST:	\$75
CLASS MIN/MAX:	3/15
HOMEWORK HOURS:	1 hour/week
CLASSROOM HELPERS:	2

CLASS DESCRIPTION

This hands-on class will teach Physics and Chemistry through hands-on experiments and activities.

Join us for a fun-filled year learning about simple machines, motion, magnets, batteries, compound mixtures, chemical reactions and more.

Students will be introduced to the scientific method, Newton's Laws of Motion, Law of Conservation of Mass and more.

HOMEWORK/QUIZZES/TESTS REQUIREMENTS

Homework will include documenting observations and conclusions in a lab notebook, take-home quizzes and tests, research, class presentations and an independent science fair-type project (alone or with a partner).

REQUIRED MATERIALS AND SUPPLIES

Students need a 3-ring binder and pencil. We will not use a textbook.

NATURAL SCIENCE – LAND ANIMALS -- GRADE 5-6

TIME:	Thursdays -- 10:10-11:10
TEACHER:	Gloria Robinson-- 301-938-2819 – robin4sons@aol.com
COST:	\$40
CLASS MIN/MAX:	3 / 12
HOMEWORK HOUR:	no more than 1 hour per week
CLASSROOM HELPERS:	One helper per six students

CLASS DESCRIPTION

Students will examine and enjoy the variety of creatures of the land. We will learn through activities, experiments, and will strive to include occasional Friday trips to the Smithsonian National Zoo (optional).

HOMEWORK REQUIREMENTS

Less than an hour of reading plus any written work the parent requires

REQUIRED MATERIALS AND SUPPLIES

- *Exploring Creation with Zoology 3, Land Animals of the Sixth Day*
- Exploring Creation Regular Zoology 3 Notebooking Journal
- Pencil, colored pencils, and glue stick

NATURAL SCIENCE – LIFE SCIENCE -- GRADE 6-8

TIME:	Thursdays -- 10:10-11:10
TEACHER:	Karin Lanthier - Karin.lanthier@gmail.com - 703-597-3399
COST:	\$60
CLASS MIN/MAX:	3 / 12
HOMEWORK HOURS:	1-2 per week
CLASSROOM HELPERS:	1

CLASS DESCRIPTION

Students will study the many levels of creation and their classification from a biblical world view. Hands-on lab activities include dissections of an earthworm, frog, and other specimens. Class Evaluation will involve tests, quizzes, and a class presentation.

HOMEWORK REQUIREMENTS

Reading one chapter per week from the textbook (sometimes we will spend two weeks on a chapter), workbook exercise, chapter review questions, and weekly science root quizzes

REQUIRED MATERIALS AND SUPPLIES

Textbook: TBD

Student lab manual: TBD

Three Ring Binder with paper and dividers

Pens/Pencils

NATURAL SCIENCE – PHYSICAL SCIENCE -- GRADE 8-9

TIME:	Tuesdays – 11:05-12:30
TEACHER:	Anne Pinkstaff -- htspink@gmail.com
COST:	\$50
CLASS MIN / MAX:	4 / 12
HOMEWORK HOURS:	4-6 hours per week
CLASSROOM HELPERS:	2

CLASS DESCRIPTION

- This year we will use the newly updated 3rd edition of the Apologia Physical Science textbook. This is a new edition of the textbook, and the content has been updated and expanded upon to include more physical science topics. This year we will cover atomic structure, periodic table, chemical bonds, reactions and energy, motion, forces, energy, waves and sound, light, electricity and magnetism, and Earth's structure, weathering, and atmosphere.
- Class time will include lecture and lab activities.

PRE-REQUISITES

A good grasp of arithmetic, an ability to work independently and a willingness to learn.

HOMEWORK REQUIREMENTS

There will be weekly homework assignments, including reading the text, working problems, writing lab reports and taking tests. We will record grades and provide semester grade reports to parents based on homework, lab reports and tests.

REQUIRED MATERIALS AND SUPPLIES

Required Text: Exploring Creation with Physical Science, 3rd Edition, Apologia Educational Ministries, Inc. 2007. You will need the Student Text and the Solutions and Tests book. This is a new edition of the textbook- the second edition that was used for the 20-21 school year is not compatible with the course. In addition, we will be using the Apologia Physical Science 3rd Edition Student Notebook.

<https://www.apologia.com/product/apologia-basic-set-physical-science-3rd-edition/>
<https://www.apologia.com/product/physical-science-3rd-edition-student-notebook/>

NATURAL SCIENCE – BIOLOGY -- GRADE 9-12

TIME: Tuesdays 1:00-2:30 | Thursdays 10:10-11:10

TEACHER: Anne Pinkstaff – htspink@gmail.com

COST: \$65

CLASS MIN / MAX: 4 / 12

HOMEWORK HOURS: 4-6 hours per week

CLASSROOM HELPERS: 1

CLASS DESCRIPTION

This course will consist of both lab instruction (most Tuesdays) and a review of the chapter being covered (Thursdays). Using the text *Science Shepherd Biology*, we will approach biology with a micro to macro approach beginning with basic biochemistry, cellular biology and genetics. We will learn about the origins of life from the perspective of a universe created by God. Afterwards we will learn about organisms from the 5 kingdoms and end with human anatomy and physiology.

HOMEWORK REQUIREMENTS

Plan on 4-6 hours each week. There may be some supplemental reading to cover certain topics in more detail. Each student will participate in the Year End Event by creating a display board related to a topic of specific interest to the student related to our study of Biology. Four formal lab reports are required. Tests are taken (closed book) by the student at home after every 2-3 chapters, approximately every 2-3 weeks. Parents will be expected to proctor these tests at home.

GRADES

A recommended grade will be provided for the course based on student test scores, lab book, lab report grades and class participation.

REQUIRED MATERIALS AND SUPPLIES

- Science Shepherd Biology (Any Edition)
- Three-ring binder (2-3") with paper

NATURAL SCIENCE – PHYSICS -- GRADE 10-12

TIME:	Tuesdays — 1:00 – 2:30
TEACHER:	Laura Briggs – laura@d6heart.info - 703-589-7838
COST:	\$60 * includes admission to Six Flags Physics Day
CLASS MIN / MAX:	4 / 12
HOMEWORK HOURS:	4-6 hours per week
CLASSROOM HELPERS:	1

CLASS DESCRIPTION

This college-preparatory, laboratory-intensive physics course provides a detailed introduction to the methods and concepts of general physics. Heavily emphasizing vector analysis, this course provides the student with a strong background in one-dimensional and two-dimensional motion, Newton's laws and their application, gravity, work and energy, momentum, periodic motion, waves, optics, electrostatics, electrodynamics, electrical circuits, and magnetism.

During class time we will perform experiments, analyze results, and solve mathematical problems involving physics. Students will be expected to maintain a laboratory notebook.

PRE-REQUISITES

Students should have completed Algebra I and have an introduction to the definitions of sine, cosine, and tangent. Parents and students will need access to email for communication with the teacher.

HOMEWORK REQUIREMENTS

There will be weekly homework assignments, which will include reading from the text, completing charts, doing calculations, and/or other activities to help students learn the material. Students will be expected to complete assigned homework, tests and/or lab write-ups each week; estimated time per week for students is 4 to 6 hours. A "Science Fair" project will be required and displayed at the Year End Event.

Tests: Tests will be provided by the teacher and should be taken by the student at home. Parents will be expected to proctor tests; the teacher will grade them. Tests will be reviewed in class after they are completed. A two-hour midterm and final exam will be scheduled outside of class time in January and May.

Grades: We will record grades and provide semester grade reports to parents based on tests, lab reports, homework, and midterm and final exam scores.

REQUIRED MATERIALS AND SUPPLIES

Required Text: *Exploring Creation with Physics, 2nd edition* by Dr. Jay Wile. Students only need to purchase or borrow Wile's two-volume set: the student text and solutions and tests volume. I have several texts to rent, so check with me first, before buying.

NATURAL SCIENCE -- ANATOMY & PHYSIOLOGY -- GRADE 10-12

TIME:	Tuesdays 8:00-9:30
TEACHER:	Gretchen Shivik -- RGCAandP@gmail.com -- 703-405-7095
COST:	\$150
CLASS MIN / MAX:	5 / 13
HOMEWORK HOURS:	5-7/week
CLASSROOM HOURS:	1+

CLASS DESCRIPTION

This course introduces the anatomy and physiology of the human body. Organ systems will be studied and explored utilizing the text and corresponding labs. Kaplan's Anatomy Coloring Book is an excellent tool to assist in locating and memorizing internal parts of our body. Both observational (microscopic) and dissection labs are used to help students explore the construct of our body. Projects (class and/or individual) will be assigned as applicable. **Honors option:** Honor-option credit will be available.

PRE-REQUISITES

Completion of a high school biology course. Familiarity with Google Classroom prior to the beginning of fall is recommended.

HOMEWORK REQUIREMENTS AND GRADES

This course will move at a steady pace so that both lecture material and labs are covered within the assigned class period. All class information and communication will be available on Google Classroom (RGC Anatomy and Physiology). Students will be required to pro-actively read/review material prior to class lecture following the posted scheduled assignments. "On Your Own" questions and study guides will be credited for completion; not graded. Lab reports and module tests will have firm due dates with grades.

REQUIRED MATERIALS AND SUPPLIES

- *Access to Google Classroom
- *Exploring Creation with Advanced Biology, 2nd Edition by Shannon and Yunis
- *Anatomy Coloring Book, Kaplan (various editions are compatible, I purchased the 8th)
- *Colored pencils, organizational binder, etc.

COMPUTER SCIENCE – INTRODUCTION TO STEM – GRADE 3-5

TIME:	Thursdays — 11:20-12:20
TEACHER:	Kimberly Braunschneider -- the7bees@gmail.com -- 615-335-0432
COST:	\$60
CLASS MIN/MAX:	3 / 15
HOMEWORK HOURS:	none to minimal
CLASSROOM HELPERS:	1

CLASS DESCRIPTION

This course is an introduction to STEM. We will be exploring basic principles of physics, simple machines and introduction to electrical circuits. Students will use hands on experiments to solidify and explore concepts discussed in class. Class fee provides the students Lego kits, K'nex kits, and electrical circuitry with which to conduct their hands on, in class exercises.

Class format includes lecture, short videos, discussion, and hands on experimentation.

PRE-REQUISITES

None.

HOMEWORK REQUIREMENTS

None.

REQUIRED MATERIALS AND SUPPLIES

None.

COMPUTER SCIENCE – INTRODUCTION TO JAVA – GRADE 9-12

TIME: Thursdays — 8:00-9:00
TEACHER: David Falke – david.falke@gmail.com – 571-606-1942
COST: \$220
CLASS MIN/MAX: 3 / 12
HOMEWORK HOURS: up to 1 hour weekly
CLASSROOM HELPERS: 2

CLASS DESCRIPTION:

High School students will be introduced to computer programming using the Java language. This course fulfills the High School Computer Science requirement and aligns to the College Board AP Computer Science “A” Exam. **Each student will be provided a laptop during class and will need a computer at home for homework.** The course (CodeHS.com) utilizes a blended classroom approach with completing lessons in class and homework. The content is fully web-based, with students writing and running code in a browser. Lessons will consist of video tutorials, short quizzes, example programs to explore, and written programming exercises, adding up to over 70 hours of hands-on programming practice in total.

Course Outline:

Unit 1: Introduction to Programming in Java with Karel the Dog
Unit 2: Basic Java
Unit 3: Methods
Unit 4: Classes and Object-Oriented Programming
Unit 5: Data Structures
Unit 6: Algorithms and Recursion (Optional)
Unit 7: AP Test Practice (Optional)
Unit 8: Final Project

Detailed Course Information: <https://codehs.com/course/53>

PRE-REQUISITES: None

REQUIRED MATERIALS AND SUPPLIES: None

COMPUTER SCIENCE – GRAPHICS, WEBSITES, & PROGRAMMING GRADE 5-8

TIME: Thursdays — 9:00-10:00
TEACHER: David Falke – david.falke@gmail.com – 571-606-1942
COST: \$180
CLASS MIN / MAX: 3 / 12
HOMEWORK HOURS: up to 20 minutes weekly
CLASSROOM HELPERS: 2

CLASS DESCRIPTION

Elementary/Middle school will move student's knowledge of computers from basic to intermediate in several areas. **Each student will be provided a laptop during class** and the course provides hands on activities to teach students advanced computer skills such as building a computer, installing windows 10, working with word and excel.

Unit 1: Advanced Computer Hardware

- *Build a computer from scratch*
- *Understand & Setup Networking Devices, Printers, etc.*

Unit 2: Software & Programing

- *Install Windows 10*
- *Basic & Advanced features of Word & Excel*
- *Advance Scratch Programming (or Intro to JavaScript)*

Unit 3: Graphics Design

- *Graphic Design Tool (GIMP) - Similar to Photoshop*

Unit 4: Intro to Websites & Cloud Computing

- *Learn about Databases and write database queries (MySQL DB)*
- *Understand & Setup a Website (WordPress)*

PRE-REQUISITES: None

REQUIRED MATERIALS AND SUPPLIES: None

SOCIAL SCIENCE – EUROPEAN HISTORY – 7-9

TIME:	Thursdays — 10:10-11:10
TEACHER:	Christina Cottrell – Lucasandster@gmail.com 443-690-0491
COST:	\$35
CLASS MIN/MAX:	3 / 15
HOMEWORK HOURS:	2-3 hours weekly
CLASSROOM HELPERS:	0

CLASS DESCRIPTION

This course is a study of world history, primarily focusing on western civilization. There will also be a small world geography component. We will study primary figures and events and important history topics in this fun class.

HOMEWORK REQUIREMENTS

- Homework will be assigned weekly via google classroom.
- I REQUIRE class discussion/involvement. Consequently, attendance will be part of the student's grade. It is crucial that the student come to class having read the weekly assignment thoroughly and thoughtfully, prepared to add to our class discussion.
- There will be a total of four tests for both semesters, as well as 2 papers which will be assigned during the school year.

REQUIRED TEXTS AND SUPPLIES

- TBD

SOCIAL SCIENCE – WORLD HISTORY – 9-12

TIME:	Thursdays - 1:00 - 2:30
TEACHER:	Amanda Turk — sixturks@gmail.com -- 571-732-9899
COST:	\$125
CLASS MIN/MAX:	5 / 15
HOMEWORK HOURS:	4-6 hours per week
CLASSROOM HELPERS:	1

CLASS DESCRIPTION

This world history course will give students a framework for understanding the world from its earliest civilizations through the modern age. It will not be a deep dive into any one period, but a survey of the events and people that have shaped the history of our world. The spine for our course will be the Guest Hollow Whirlwind History online textbook, but we will use many other resources, including videos, articles, books, and podcasts to help us interact with history in a meaningful way.

HOMEWORK REQUIREMENTS

- It is crucial that students be committed to completing assigned homework in this course. Students that do not demonstrate the discipline needed to complete assignments will benefit very little from the class and are unlikely to finish with a favorable grade. I work to ensure that students have a variety of ways to demonstrate completion of and engagement with the coursework, even with varied learning styles and educational strengths. Most of us probably don't remember world history as one of the more dynamic and interesting courses that we took in high school, but my hope is to approach the coursework in a manner that truly engages students and sparks their curiosity to explore even beyond the required coursework! The course will require extensive reading by students. We will use a variety of books and resources to develop a robust understanding of world history. While we will use a spine text to guide us, much of the reading will come from other books, articles, and sources. Video links and podcasts will also be assigned for homework. My goal for this course is for it to be not just informative, but truly enjoyable. Students are expected to be diligent in taking time to complete assignments outside of class, but my goal is for assignments to be both educational and engaging.
- Class time will be highly interactive. Students will complete and present weekly flex-assignments, which will be on a relevant topic of their choosing. Assignments may either be presented orally in class or in an online discussion forum.
- Students will complete brief, untimed, in-class quizzes each week to demonstrate completion of homework.
- Students will write one or two papers and will complete two projects during the year.

REQUIRED TEXTS AND SUPPLIES

- I will purchase the required books and distribute them to students. If I am able to obtain the books for less than the class fee, I will refund the difference to your family.
- Students will also need a 3-ring binder with divider tabs.
- I plan to use the Whirlwind World History course from Guest Hollow (www.guesthollow.com) as a guide for the creation of this course. I will adapt it to suit our needs, but feel free to take a look if you would like to see a general idea of what we will be using.

HONORS OPTION

An honors option will be offered for interested students. This is completely optional and will require some additional assignments throughout the year. Interested students should contact me for more information.

ELECTIVE – ELEMENTARY ART -- GRADE 2-6

TIME:	Thursdays — 11:20-12:20
TEACHER:	Emily Fossum – 832-985-7025 -- emilyfossumart@gmail.com
COST:	\$200
CLASS MIN/MAX:	12 / 17
HOMEWORK HOURS:	0-1
CLASSROOM HELPERS:	2-3

CLASS DESCRIPTION

This course is a fun class exploring all about art and where students will learn how to create art themselves. The skills the students learn each week will build upon each other so that they will have a comprehensive understanding of many drawing materials. While students engage in each art activity they will simultaneously be learning about value, color, perspective, composition, and proportion. We will also dive into some fun art history and learn from the masters while we create our own masterpieces. The students will learn to create with pencils, charcoals, chalk pastels, oil pastels, watercolor and more. Each month we will be learning about a new medium or artist, and each week that follows will build upon skills we are learning together. By the end of the year your student will have a lovely portfolio of completed art works and an understanding of several mediums, artists, and art terminology.

HOMEWORK REQUIREMENTS

- Minimal- Students who do art outside of class are welcome to bring it in to show to the class!

REQUIRED TEXTS AND SUPPLIES

- The teacher will purchase all the supplies required.
- The kids should bring a good attitude and be ready to participate!!

ELECTIVE – ART -- GRADES 6-8

TIME:	Thursdays: 1-2:30pm
TEACHER:	Marlene Mika – 703-731-3349 – mchiaty@yahoo.com
COST:	\$80
CLASS MIN / MAX:	4 / 15
HOMEWORK HOURS:	0-1
CLASSROOM HELPERS:	2

CLASS DESCRIPTION

Students in this art class will work with many kinds of media and will grow in their understanding of basic art principles. They will sometimes be shown work by some of the more prominent artists of each style. We will discuss why we might use one style over another, and some of the cultural meanings conveyed. We will definitely get messy, make mistakes, and explore!

I expect the students to use their imaginations, embrace the teaching, and do their best on each project. I want the students to really enjoy the process of creating art. Additionally, I seek to help them gain confidence in their individual approach to art as they become equipped with foundational skills.

Some of the planned art projects:

- Mosaic Serving Tray piece
- Chalk pastel modern portrait
- Mood/Drawing techniques – via sketch homework
- Monet-style oil pastel waterscape
- Wood etch/stone ornament
- Alcohol paint abstract piece
- Mandala decorated box
- Storybook illustration paint/marker piece
- Van Gogh-style acrylic paint piece
- Pour paint project – new technique
- Glass/faux-stained glass project

HOMEWORK REQUIREMENTS

Each week, students will be given a drawing prompt and “method of drawing” practice. Students who wish to share art that they have done outside of class may bring it in for “Show and Tell” time.

SUPPLIES

The cost listed above will cover all supplies. I will provide sketchbooks and smocks (please know that smocks don't cover everything, so please have your students dress appropriately).

ELECTIVE – FUNDAMENTALS OF DRAWING -- GRADES 9-12

TIME:	Thursdays — 10:10-11:10
TEACHER:	Emily Fossum - (832) 985-7025 -- emilyfossumart@gmail.com
COST:	\$200
SUPPLY FEE:	\$50
CLASS MIN/MAX:	7 / 12
HOMEWORK HOURS:	2
CLASSROOM HELPERS:	1

CLASS DESCRIPTION

This course takes a classical approach to learning how to draw. Students do not need to enter with prior knowledge, but with an eagerness to learn! We will be looking back at the old masters of art history and completing projects based on what we learn. Materials used will be willow charcoal, compressed white and black charcoal, graphite, and—if the class shows interest—we will be including color with pastels.

One might look at a pencil and presume it an easy material to use, but to do so *well* is quite a difficult feat. Students will be taught the tricks of the trade: correct ways to apply different media, how to conquer proportion, and how to draw what they *see* and not what they *think* they see. Students with prior art knowledge will be pushed further and will work on projects that can serve as future portfolio pieces. Projects will include drawings from life, value studies, still lifes, portrait studies, proportion studies and a completed master copy. Students will have sketches assigned for completion between classes, and will likely need to work on additional projects outside of class.

Examples of old master artists we will be studying include: Da Vinci, Michelangelo, Raphael, Caravaggio, Van Dyck, Rembrandt, Vermeer, Velázquez, Jacques- Louis David, Jean Auguste Dominique Ingres, Degas, Bouguereau. We will do a deep-dive into the classical drawing approach of Charles Bargue.

HOMEWORK REQUIREMENTS

- 1-2 hours per week outside of class. Students will be encouraged to keep a sketchbook and complete drawing prompts provided by the teacher. Students will also have major projects that we will work on both in and out of class.

REQUIRED TEXTS AND SUPPLIES

- The \$50 supply fee covers the cost of materials both for the class and for your students to keep. The teacher will purchase all the supplies required.

Emily will accept younger students who have an aptitude for drawing and a drive to learn more technical skills.

ELECTIVE -- HOME ECONOMICS – GRADE 5-6

TIME:	Thursdays — 9:00-10:00
TEACHER:	Kelly Lesly — @yahoo.com -- 703-772-2518
COST:	\$100 -- NO REFUNDS AFTER JUNE 30 IF YOU DROP CLASS
CLASS MIN/MAX:	3 / 6 (additional students will be considered on a case-by-case basis)
HOMEWORK HOURS:	Minimal
CLASSROOM HELPERS:	1-2

CLASS DESCRIPTION

Running a household is totally manageable if you have the right skills! This course will teach your children various skills that will help prepare them for a lifetime of success in and outside of your home. Units of study will include:

- **Cooking and baking** - including basic kitchen skills, how to safely use knives, safe food preparation, measuring, meal planning and making lots of yummy food!
- **Laundering** - including how to use a washing machine and dryer, folding, ironing, stain removal, as well as a little old-fashioned scrubbing on a washboard and line drying, just for fun!
- **Sewing** - will include hand stitching, buttons, making a pillow and an apron.
- **Cleaning** - including learning which products to use for each task, tidying up, washing dishes, floors, toilets, that splattered toothpaste all over your bathroom mirror and so much more!
- **Basic first aid** - including assembling a first aid kit, what to do when someone gets injured, bandaging, burns, and bites & stings.
- **Basic gardening** - will include learning about the best type of soil for planting food/flowers, garden tools, planning a garden, compost/fertilizer, and raised beds/pots vs. in-ground gardens.
- **Fire safety** - to include a local fireman sharing his/her expertise and a bonfire with s'mores!

Additional topics may be added based on class interest. Realizing that many families have food sensitivities (mine included), all food used in the recipes will be non-GMO and most will be Organic. Units of study are geared toward students in Grades 5 and 6; however, students in other grades will be considered on a case-by-case basis. All materials (kitchen tools, sewing and first aid kits, etc.) will go home with your student at the end of each unit/end of the year. Refunds for any unused funds will be issued at the end of the year as well. Please don't hesitate to reach out if you have any questions!

HOMEWORK REQUIREMENTS

Occasionally, students will bring unfinished projects home to be completed. Please encourage your children to practice what they're learning in class. Practice makes progress! The more practice they get helping you mend a button on a shirt, make rice for dinner, or wash the dishes, the more familiar and comfortable they will feel doing these tasks.

REQUIRED TEXTS AND SUPPLIES

All materials will be provided by the teacher.

ELECTIVE -- PERSONAL FINANCE-- GRADE 7-10

TIME:	Thursdays — 10:10-11:10
TEACHER:	Rebekah Falke — rebekahfalke@gmail.com 540-272-6684
COST:	\$50
CLASS MIN/MAX:	5 / 15
HOMEWORK HOURS:	1
CLASSROOM HELPERS:	1

CLASS DESCRIPTION

The course follows the curriculum developed by Dave Ramsey, entitled *Foundations in Personal Finance for Homeschool*. It is a complete, dynamic, middle school curriculum that teaches students about saving, investing, credit, debt, money management, and more from a biblical perspective in a fun, engaging, practical manner. Class format includes short videos, discussion, written work, quizzes, and possibly computer work.

PRE-REQUISITES

None

HOMEWORK REQUIREMENTS

We will complete most written work, reading and quizzes in class each week. Students may occasionally be asked to complete some light work at home.

REQUIRED TEXTS AND SUPPLIES

- Personal Finance workbook — Provided by teacher with class fee
- Three-ring binder with lined paper
- Pens and pencils

ELECTIVE – BUSINESS COMMUNICATION – GRADES 10-12

TIME:	Thursdays — 10:10-11:10
TEACHER:	Michael Deck – mdeck@rgcfairfax.org – 571-353-0094
COST:	\$35
CLASS MIN/MAX:	5 / 15
HOMEWORK HOURS:	1-5 hours per week
CLASSROOM HELPERS:	0

CLASS DESCRIPTION

The study of basic principles and theories of communication in a variety of professional contexts including emails, interviews, teams, presentations, and more. The goal of this class is to grow in effective written and oral communication that will translate into any and every profession. Some topics will be: Writing professional emails, crafting a resume, personal branding, interview preparation, persuasive presentation, writing a cover letter, attentive listening, and more.

HOMEWORK REQUIREMENTS

- Students will be required to complete a variety of reading, writing, and presentation assignments in preparation for class.
- Students will be required to participate in weekly in-class discussions. Many of the topics will be covered through practical, hands-on exercises in class.
- Throughout the year, there will be several quizzes and tests.

REQUIRED TEXTS AND SUPPLIES

TBD

ELECTIVE – PUBLIC SPEAKING – GRADES 10-12

TIME: Thursdays – 11:20-12:20

TEACHER: Marilyn White – mlhwhite@gmail.com, 571-970-7530

COST: \$20

CLASS MIN/MAX: 8 / 12

HOMEWORK HOURS: 2-4 per week

CLASSROOM HELPERS: 1

CLASS DESCRIPTION

Throughout the course of the year, students will write and present speeches that inform, persuade, entertain, and inspire. The class will mix short lectures on writing, preparing, and presenting various types of speeches with games, presentations and group projects. This course's goal is to prepare students to speak confidently before a crowd, help students identify and alter distracting behaviors used while speaking, and to provide them with the basic principles of organization and research needed for effective speeches. Students will also have the opportunity to evaluate their classmates work on a regular basis.

Throughout the course, students will:

- Plan, write, and prepare speeches that inform, persuade, entertain or inspire.
- Use presentation aids to enhance speeches.
- Outline speeches in a logical and thorough fashion.
- Conduct meaningful research on a variety of topics.
- Evaluate speeches based on a variety of verbal and non-verbal criteria.
- Listen effectively, regardless of interest in the subject matter.

HOMEWORK REQUIREMENTS

Students will write, prepare, and present 7-10 speeches throughout the course of the year. Because of the nature of public speaking, some weeks students will need ~4-5 hours of preparation time and other weeks, none at all. The total amount of preparation time depends on a student's writing ability and the amount of time dedicated to practice and preparation.

REQUIRED MATERIALS AND SUPPLIES

- No required textbook

ELECTIVE – BIBLE STUDY -- GRADES 7-9

TIME:	Thursdays — 9:00 – 10:00
TEACHER:	Kristo Voda — kvoda@rgcfairfax.org — 703-728-9862
COST:	\$15
CLASS MIN/MAX:	No limit
HOMEWORK HOURS:	1-2 hours per week
CLASSROOM HELPERS:	0

CLASS DESCRIPTION

This course will be a Bible study designed to encourage young teens to glorify God in all they do by making personal connections between Bible study and daily living. Through Bible study, activities, and discussion, students will be encouraged to apply what the Bible teaches to all aspects of their lives.

PRE-REQUISITES

Please only sign up for this course if the student is willing to actively participate in class discussions and do the reading each week in advance.

HOMEWORK REQUIREMENTS

Reading, reflection, and other assignments each week.

REQUIRED MATERIALS AND SUPPLIES

A Bible (ESV) -- hard copy required to be brought each week. Pen and notebook. Other materials provided by instructor.

ELECTIVE – BIBLE: GROWING YOUR FAITH -- GRADES 10-12

TIME:	Thursdays — 9:00 – 10:00
TEACHER:	Vince Hinders — vhinders@rgcfairfax.org — 703.402.8448
COST:	\$10
CLASS MIN/MAX:	No limit
HOMEWORK HOURS:	1 hour per week
CLASSROOM HELPERS:	0

CLASS DESCRIPTION

The course is a weekly review of two books, *Instruments in the Redeemers Hands* by Paul Tripp (first part of the year), and then *Growing Your Faith* by Jerry Bridges for the second half of the year. We will typically take two weeks to cover each chapter in the book.

Class format includes interaction with the material in each chapter, study of scripture, short videos, discussion, and whiteboard drawings.

PRE-REQUISITES

Please only sign up for this course if the student is willing to actively participate in class discussions and do the reading each week in advance.

HOMEWORK REQUIREMENTS

There will usually be one-half or possibly one chapter per week from the book, and I will assign a few questions to be completed before class each week to enhance our discussions.

REQUIRED MATERIALS AND SUPPLIES

- 1) **The Bible** - a hardcopy version is required and should be brought to class each week.
- 2) *Instruments in the Redeemers Hands* by Paul Tripp; *Growing Your Faith*, Jerry Bridges

ELECTIVE -- EARLY ELEMENTARY DRAMA – GRADE 1-2

TIME:	Thursdays -- 11:20- 12:20
TEACHER:	Anomi Hernandez
COST:	\$15
CLASS MIN / MAX:	3 / 15
HOMEWORK HOURS:	Some at the end of the second semester.
CLASSROOM HELPERS:	1-2

CLASS DESCRIPTION

Drama helps to build confidence, improve concentration, develop language, enhance communication skills, and encourage children to cooperate. These skills will be learned using fun games and activities. We will prepare a short skit to present at the end of the year.

HOMEWORK REQUIREMENTS

Some line memorizations may be needed in the second semester.

REQUIRED MATERIALS AND SUPPLIES

TBD

ELECTIVE – THEATER – GRADE 3-12

TIME:	Thursdays — 6:15-8:00 pm
TEACHER:	Grace Vander Hamm 571-340-2487 - topknotgracie97@gmail.com
COST:	\$125
CLASS MIN/MAX:	1-50
HOMEWORK HOURS:	1-2 hours
CLASSROOM HELPERS:	2

CLASS DESCRIPTION

This course offers an introduction to theatre and acting. No previous acting experience required. This class provides opportunities to develop acting skills by participating in drama skits and plays.

HOMEWORK REQUIREMENTS

- Homework may vary. Memorization skills are a must.

REQUIRED TEXTS AND SUPPLIES

- The play is yet to be determined. Options abound, but will depend on how many people register for the class.

Director's Note

Hello All!

My name is Grace and I am so excited to start directing with you all as my potential actors and actresses. I love being able to use my drama and acting to glorify God. I hope that I can show you your potential and help you tap into your inner thespian. Overall, my goal is to remind you who we serve and how to give Him glory. The Lord gave us amazing gifts, and the ability to experience joy. I hope that you can see that through this course and to understand that the joy of the Lord is our strength.

Acting Experience:

The Pied Piper Musical	Jack and the Beanstalk
Aladdin	Gulliver's Travels
Peter and Wendy	Emma the Musical

Musical and Dance Experience:

19 years of piano	9 years of piano lessons	2 years of dance classes
7 years of cello	7 years of violin	6 years of choir

LANGUAGE – INTRO TO AMERICAN SIGN LANGUAGE A -- GRADES 6-9

TIME:	Tuesdays — 11:05-12:30
TEACHER:	Pat Bonnet -- patbonnet@aol.com – 301-751-5596
COST:	\$50
CLASS MIN/MAX:	4 / 10
HOMEWORK HOURS:	1-2 hours per week
CLASSROOM HELPERS:	1

CLASS DESCRIPTION

This class will introduce American Sign Language grammar and Deaf culture through a variety of fun media including games, scripture, songs, and various interactive methods.

This will be a similar but different class than what was offered 2021-22, so it will be appropriate for both returning students and new students.

PRE-REQUISITES

Students should be able to write legibly and complete assignments, be attentive and self-controlled in class, and be prepared to participate in classroom activities.

HOMEWORK REQUIREMENTS

Weekly review of vocabulary and lessons, scripture memorization, fingerseeks (manual alphabet word searches), culture reading/responses – may include viewing of online videos; periodic additional activities, as well as quizzes.

Year End Event performance (optional) and project.

REQUIRED MATERIALS AND SUPPLIES

- Texts on loan for the year – provided by teacher with class fee
- Scripture booklet on loan for the year – provided by teacher
- Binder with dividers
- Pens, pencils, highlighters, paper
- Access to home computer with capacity to view videos.

LANGUAGE – AMERICAN SIGN LANGUAGE 1 & 3 -- GRADES 9-12

TIME:	Tuesdays — 1:00-2:30
TEACHER:	Pat Bonnet -- patbonnet@aol.com – 301-751-5596
COST:	\$75
CLASS SIZE:	8 / 10
HOMEWORK HOURS:	2-3 hours per week
CLASSROOM HELPERS:	1

CLASS DESCRIPTION

The text focuses on developing expressive and receptive skills. Students will learn sign vocabulary and acquire knowledge of the basic structures of American Sign Language through drills and exercises, vocabulary, dialogues, and translations. We will also work on expressive and receptive fluency in fingerspelling. In addition to class work with the text, students will review vocabulary daily and prepare exercises from the workbook for review in class. Various articles on Deaf culture/current issues and corresponding comprehension questions will be assigned several times per month. As time allows, we will work on translations of worship songs together.

Students will prepare a short research project for display at the Year End Event, and the class will prepare a skit or song for the YEE stage presentation.

Internet access that allows for video clip viewing is needed. Homework assignments may include these. Homework assignments and other communication will be posted in Google Classroom.

PRE-REQUISITES

Students should be able to write legibly and complete assignments, be attentive and self-controlled in class, and be prepared to participate in classroom activities.

HOMEWORK REQUIREMENTS

Weekly review of vocabulary and lessons in text, fingerspelling assignments, culture reading/responses – may include viewing of online videos; periodic additional activities; quizzes and tests. Some assignments may require students to make videos of their own signed responses.

Year End Event performance and project.

REQUIRED MATERIALS AND SUPPLIES

- Text: Signing Naturally: Student Workbook, Units 1-6 (Book & DVDs) Paperback – 2008
ISBN-13: 978-1581212105
ISBN-10: 892559854X
- Binder with dividers
- Pens, pencils, highlighters, paper
- Access to home computer with capacity to view and record videos.

LANGUAGE – ELEMENTARY CONVERSATIONAL SPANISH – GRADE 3-6

TIME:	1:00 – 2:00 pm Thursdays
TEACHER:	Nydia Martin
COST:	\$35 includes copy fee
CLASS SIZE:	3-15 students
HOMEWORK HOURS:	30 minutes- 1 hour per week
CLASSROOM HELPERS:	1-2 helpers

CLASS DESCRIPTION

Elementary Spanish is a conversational Spanish class. Students will be introduced to the basics of the Spanish language and will learn about different aspects of the culture. We will use the Spanish for You! book, Estaciones. We will cover 5 units: **the Calendar and Weather, Fall and School, Winter, Spring, and Summer**. The focus will be to be able to converse in or about the units. Your child will learn the vocabulary involved with the weeks lesson. Students will practice speaking, writing and reading in each class.

We will include songs, stories and activity pictures.

PRE-REQUISITES

Students should know how to read and write in English.

HOMEWORK REQUIRMENTS

Students will be expected to practice their vocabulary for the week and may have a worksheet to complete week to week.

REQUIRED MATERIALS AND SUPPLIES

- Binder or 3-pronged folder for worksheets
- Pencils
- Colored pencils or markers

STUDENT EXPECTATIONS

Students are expected to participate. They should ask questions when they don't understand and complete assignments given. Students should raise their hands and not talk over other children. Student involvement will ensure a good classroom experience. When kids enjoy things they usually remember them.

LANGUAGE -- SPANISH 1 – GRADE 8-12

TIME:	Thursdays — 1:00-2:30
TEACHER:	Kristen Swiston — theswistons@gmail.com 703-223-9469
COST:	\$35
CLASS MIN/MAX:	4 / 12
HOMEWORK HOURS:	~4 hours per week
CLASSROOM HELPERS:	0

CLASS DESCRIPTION

This is a high school level introductory course of Spanish language and Hispanic cultures. Students will develop a strong foundation in Spanish pronunciation, grammar, and spelling and will begin to develop confidence in speaking, listening, reading, and writing on a basic level. The biblically based BJU Press curriculum we will use is rigorous and with only 1 ½ hours of class time each week, diligent study and on-time homework completion will be crucial to a student's success. I will strive for a fun and supportive atmosphere in the class and students should be prepared to participate actively. Grades will be based on participation, tests, quizzes, homework, and speaking and writing assessments. Grades will be communicated to parents quarterly and upon request.

PRE-REQUISITES

No previous experience with Spanish is required. Students should have a basic understanding of English grammar and the ability and discipline to memorize vocabulary and grammatical forms.

HOMEWORK REQUIREMENTS

- Students should expect to spend approximately one hour each non-class day (M,T,W,F) on written homework, instructional videos, listening practice, and general review and study. Students will join a Google classroom where four days of assignments, including required video links, will be posted each week.
- Students will need access to the internet to use our Google classroom, the textbook's website, and YouTube videos selected by the teacher. Students will also be required to create a free account on Quizlet, a site which gives them access to study sets with flashcards and practice games for each chapter of the textbook.
- Short quizzes will be administered in class. Every three weeks there will be closed book chapter tests which will need to be proctored by a parent at home and returned in a sealed envelope.

REQUIRED TEXTS AND SUPPLIES

- BJU Press Spanish 1 Student Text *3rd Edition*
<https://www.bjupress.com/product/500231>
- BJU Press Spanish 1 Activities Workbook *3rd Edition*
<https://www.bjupress.com/product/500736>
- 3 ring binder with dividers

LANGUAGE -- SPANISH 2 – GRADE 8-12

TIME:	Thursdays — 11:05 – 12:30
TEACHER:	Emily Anderson— andersonbear100@gmail.com — 703-980-7568
COST:	\$20
CLASS MIN/MAX:	3/10
HOMEWORK HOURS:	4 hours per week
CLASSROOM HELPERS:	TBD

CLASS DESCRIPTION

Spanish 2 will be taught following a Christian curriculum. It will begin with a review of the skills and topics addressed in Spanish 1. Following this, the material will cover Spanish speaking cultural topics, vocabulary, idiomatic expressions, and grammar at an intermediate level. A special focus in Spanish 2 will be on the introduction of more ways to express oneself (and understand others) using verb tenses in the indicative, subjunctive, and imperative moods, and how to conjugate them into the 1st, 2nd, and 3rd person(s). The topics covered will be reinforced in fun activities in the classroom whenever possible, and in at-home assignments such as in reading, listening and following the textbook exercises, among other activities as time allows to help the students grow in their knowledge of Spanish and to prepare them for their assessments. The prerequisite for this course is the successful completion of Spanish 1.

HOMEWORK REQUIREMENTS

Students will earn their grades based on their classroom participation and on successful and timely completion of homework, quizzes, and test assessments.

REQUIRED TEXTS AND SUPPLIES

- Textbook TBD - Bob Jones Press Spanish 2 curriculum
- Supplemental Books TBD

LANGUAGE – SPANISH 3 -- GRADES 10-12

TIME:	Thursdays — 9:00 – 10:00
TEACHER:	Anna Gugliotti — anna.gugliotti@gmail.com
COST:	\$20
CLASS MIN/MAX:	2 / 12
HOMEWORK HOURS:	2-3 hours per week
CLASSROOM HELPERS:	0

CLASS DESCRIPTION

This is an advanced course for students wishing to further their Spanish language skills. Through continued comprehensive study of grammatical structure and based on a building foundation of vocabulary and idiomatic expression, students will grow and develop their communication skills through conversation with first language speakers and application in real life situations. Instruction at this level will include the study of advance grammar concepts such as the subjunctive mood, interactive verbal, and written activities, and will introduce the student to more advanced literary works. Students will be expected to spend 2-3 hours a week on homework assignments including vocabulary memorization, review of grammar concepts and the study of written work. Weekly assignments will include practical applications and online homework. Progress will be assessed through weekly quizzes and periodic tests, in addition to conversational style activities.

PRE-REQUISITES

Successful completion of Spanish 2 (may require teacher assessment).

HOMEWORK REQUIREMENTS

- Students should expect to spend a minimum of 30 minutes daily on written homework including vocabulary memorization, grammar review, and completion of class assignments.
- Parents do not need to speak or understand Spanish and will not be asked to grade assignments or assessments. However, parental support in holding students accountable to the completion of assignments and study time will greatly affect student success. Short quizzes will be administered in class, but closed book chapter tests will need to be taken at home, proctored by a parent, and returned in a sealed envelope.

REQUIRED TEXTS AND SUPPLIES

- 2009 *Asi se dice!* Spanish 3 from McGraw Hill ISBN 978-0-078-77784-4
- 2009 *Asi se dice!* Spanish 3 Student Workbook McGraw ISBN 978-0-078-88395-8

LANGUAGE – FRENCH 2 -- GRADES 9-12

TIME:	Tuesday 1:00 - 2:30 pm and Thursday 1:00 - 2:00 pm
TEACHER:	Mary O'Donnell – mary.w.odonnell@gmail.com – 703-403-7701
COST:	\$110 for book rentals and Activity manual - NO refunds after 7/1/22
CLASS MIN / MAX:	3 / 10
HOMEWORK HOURS:	approx. 40 minutes about 5x per week
CLASSROOM HELPERS:	1 (parent w/ basic French knowledge or former French student helper)
PREREQUISITES:	Completion of my BJU French 1 or permission from instructor

CLASS DESCRIPTION

This year goes at a lot slower pace than French I as we focus more on pronunciation and fluidity of speaking the language. Many other French 2 courses cover only half of BJU's French 2 curriculum since their French 2 book is really French 2 and 3 combined, so we do the same. The structure of the course is basically the same as French I, however the Activity Manual is different, and some emailed assignments will be necessary. **NOTE: I will continue teaching these students though either French 3 or French 4 as long as there are enough students to do so!** (see prospectus for more information)

HOMEWORK REQUIREMENTS

Students will be expected to keep up with their coursework, which includes doing about 30-40 minutes of French five or so days a week. They will also be expected to do a lot of their work aloud in order to work on their oral communication skills and they will have presentations to give in French at this level. I will dispense semester grades and a final grade at the end of the year *suitable for high school transcripts and language lab credit*.

REQUIRED MATERIALS AND SUPPLIES

All French supplies are provided by teacher. Books and CD will be rented by the student, and teacher will supply consumable workbook. See ***Prospectus for French 2 below*** for additional material information for this class.

IMPORTANT THINGS YOU'LL WANT TO KNOW OR NOTICE:

- *******YOU ARE NOT REGISTERED FOR THIS CLASS UNTIL I RECEIVE THE COMPLETED, EMAILED PROSPECTUS FOR YOUR STUDENT.** (see prospectus below for specifics)
- **LATE OCTOBER THROUGH MARCH WE TYPICALLY COVER THE 4 MOST DIFFICULT CHAPTERS OF THE YEAR. PLEASE DO NOT TAKE ANY UNNECESSARY VACATION DAYS DURING THIS TIME or your student will feel very behind and frustrated.**
- **Students will have about 10 hours of summer work to complete in August before classes start in September.**
- **The FINAL EXAM / Fête Française:** The final French party after the final exam, at RGC, **on Friday, May 19, 2023.** I test all classes together and the date is not optional. **PLEASE MARK YOUR CALENDAR NOW.**

Prospectus

Email: mary.w.odonnell@gmail.com

Class: **2022-2023 French 2**

Phone: **703.403.7701**

Teacher: **Mary O'Donnell (Mme O)**

Mailing address: 112 Douglas Dr.
Front Royal, VA 2264

Personal information: as I said last year

1) I will be commuting 2X week to RGC for my classes (If inclement weather or some weird circumstances keep me home, I will Zoom class. **I DO NOT** like Zooming my classes so it will not be often!)

2) continuing teaching for the next 2-3 years to take **all my classes** class through French 3 or 4 as needed.

3) **NEW:** I will probably take a week or so off from teaching in late September or early October due to the birth of our first grandchild, but will have ample work for students to do during that time, or will have a substitute or helper take over the class.

Prerequisites:

New students to Mme O's French classes: If your student has not been in my French 1 class, I will need to discuss whether your student has had enough French for this class. They will definitely need to learn a lot of new vocabulary if they didn't use BJUP last year. Please contact me **by phone or email** so that we talk about your student's previous French experience.

French 2 summer work: French 2 students will have about 10 hours of French "homework" total, to do over the summer beginning in August. The purpose of this is to keep French fresh in their minds, and to help them keep skills they've already learned. This summer work counts as a test grade and is turned in on the first day of class. Further activities will count as extra credit if documented properly. Instructions will be given either at the Final Exam for French I or later on in the summer.

Required materials:

Student/parent agreement: First and foremost, the parent-student agreement must be filled out by both student and parent and returned to me immediately via email after registering for class. This form is vital as I start in early summer preparing materials, gradebooks, etc. for my classes. **Your student is not registered in my class unless I have this form by June 15!** And will need to pay an extra fee for me to order and receive your books on time!

Textbooks: We will be using BJU French 2 materials, and I will provide all curriculum needed for this class. **As we did last year, your student will need to be able to work with CDs.** You may download them to your computer but will need to remove them after the course is over. I will rent the three non-consumable items to you and will purchase the consumable workbook (all is included in the fee you are paying). Here's the class fee breakdown: \$30 rental of 3 items, \$30.00 for Activity Manual, \$50 for teacher costs for a total of \$110. If you were to purchase all these items yourself, it would cost you at least \$350 total. **FRENCH 3 uses the same activity manual, so there will be no charge next year for it.**

Electronic materials: In the event we must conduct class virtually due to weather or other issues, students **must** have access to all four of these items: **a working laptop, camera, headset with**

microphone, reliable internet. That way the student can also Zoom into class if not too sick to participate from home.

Additional materials needed:

- 4+ **Mechanical** pencils at each class (no wooden pencils please!)
- 2"-3" loose-leaf binder **w/ pockets and loose paper**. A sturdy binder is best! I will be giving out a lot of handouts that are helpful throughout the year and they will need dividers too!
- ***I strongly suggest a three-hole punch that fits flat in the binder!***
- **Access to Internet** to do required online flashcards on Quizlet.
- Ability to send occasional homework assignments to me via scanning. **Both parents and students must use a free Adobe app for scanning back any kind of homework! (or have a working, high quality scanner)**
- Materials TBD for a project board

Rented materials will be given on first day of class. **No final grades will be released to a student who has any of my materials outstanding at the end of the year (textbook, Activity Manual KEY, CD set, fiction reading books)**. All of my materials will be collected on final exam day.

Quizlet

All of the flashcards for French 2 are on Quizlet, accessed only via password and available only to my current and former French students. **NEW STUDENTS to my French classes:** Please ensure that your student is ready to fully participate (all signed up, and able to access material) **before the first class (This means him having a Quizlet account, creating a username that includes his first name, and sending the username to me in AUGUST!)** Starting in September, I require that students complete a minimum of three Quizlet activities per chapter, and one activity for any extra sets in a chapter. Any additional sets completed add extra credit points to the grade.

Grades

I have a simple grading scale: 0-69F, 70-79C, 89-89B, 90-99A, but I do not curve. Grades will be distributed every semester and will include a final grade at the end of the year. If a parent wants a complete breakdown of my grading percentage, he may contact me, as it's rather lengthy to describe it further here. Suffice it to say that the categories are fanned out so that a few bad grades don't ruin GPA.

If a student is not doing well in certain areas of French study the teacher has the right to deny requests to promote him to the next French level, regardless of his GPA in that class. For instance, if a student in French 1 doesn't have mastery of the vocabulary or concepts in class, he won't be able to succeed in the more challenging French 2 environment as there's very little review.

Class and homework guidelines

Class time:

- A parent must notify me **via email a minimum of 2 weeks before his student's absence** so that I can have any materials you might need prepared early enough. **If I know in advance, I can record it for the student.** All homework and class work missed must be made up and turned in at the next class, unless other arrangements have been made between the parent and me. Habitually late work will receive 20% off the total grade for that assignment. A parent should contact me if a student misses two or more consecutive classes, or when there are any unusual

circumstances or family issues that affect the student's attendance or ability to complete work on time.

- Students will come to class having completed all homework assignments, and having brought all required materials. ***(They do not need to bring their dictionaries, CDs, or activity manuals to class unless they have a homework question or are asked to do so.)***
- Student should expect a quiz every class day to monitor mastery. The student will need to make arrangements to make up a missed quiz. I will also be testing the students in class on their ability to verbally respond to questions based on the current or previous chapters.
- Most weeks we will play a reinforcement game. If your child may not, or cannot have candy as a prize, please let me know. I will be asking students to bring in a large bag of individually wrapped candy during the year for all to share when it's their turn.

Homework

*Learning a foreign language is not a head knowledge activity. It MUST BE PRACTICED VERBALLY and OFTEN!! For that reason, assignments must be divided up so that French is done **each day** for at least 4 times a week. Every chance the student has, he needs to practice out loud - especially when doing any exercises in the activity manual.*

- Students will be given text reading, activity manual exercises, and oral activities to complete at home, as well as some additional reading assignments for book reports due once a month. Typically, homework is about 3-4 hours total a week if the student is keeping up with the material.
- Most of the daily homework will be done in the activity manual and corrected at home using the TE Activity Manual. This will not be turned in and **it is up to the parent to make sure the student does all he assignments AND corrects them.** Based on parents' signatures, he will be given credit for those assignments. Any exercises assigned from the textbook, however, are to be turned in at the next class.
- Emailed assignments: Parents and students MUST use a free Adobe Scan app AND good lighting!

Tests

"Closed book", tests will be handed out to the student to take home at the end of each chapter about every 2 -3weeks. **No text, dictionary, or other material may be used.** Tests are handed out in sealed envelopes and **should be returned in a sealed envelope with a parent's signature diagonally across the back seal.** By signing the test, you are indicating that you observed your student taking the test with no materials to help him. **Please** look over your child's test to make sure there are no "blank" areas and ask him if there was a section he totally "guessed" on. If there are, it is important for your student to contact me so that I can give him clarification of the instructions or some other feedback to help him finish the test.

PARENTS: MATERIALS FOR THIS CLASS ARE DIFFERENT THAN THOSE IN FRENCH 1!

Ideally, it is to all parents' benefit if you can attend the first class so that I can communicate and visually demonstrate how the class will function. Throughout the year, **I definitely expect parents to: 1) monitor that their student is consistently doing the oral and written work 2) hold student accountable for being prepared for quizzes and tests 3) take whatever action is necessary to keep the student caught up with the rest of the class** (sometimes that means extra tutoring help from me or a former student)

Final Exam

Friday, May 19, 2023, 10:00am - 3pm. Please put this date on your calendar (date is non-negotiable and there is no make-up permitted unless bone fide illness)

Traditionally ALL of my French classes are tested together for their final exam, so I'm hoping to do this at RGC on this date. The exam itself is from about 9:30 – 11:30 and then we have a Fête Française (French party) for the rest of the time. Students will bring French dishes for lunch to share after which (if possible) we will either play French games. All rented /loaned materials are to be returned on this date. This is truly a fun way we end classes each year and students, parents and I look forward to it ☺

Region of France Board- Midterm (French 2)

Students will do 1) a visual report on a tri-fold board of a French region (in English☺) in January or February and 2) a small verbal French report on their region to the class. We invite parents to attend board day, to help review other students' boards and enjoy the French food they bring. This is a fun way to get to know each other and encourage the students. Students pick their regions in early autumn so that they have plenty of time to research it in time for the winter deadline. The boards are often kept and displayed at the Co-op's Year End Event in May.

National French Exam

In the spring, all my students in French levels 1-4 will be taking the National French Exam. It is a very non-stressful online test that compares students to all the national French students in their level. The cost is minimum (about \$10) and students who score well receive prizes from the American Association of Teachers of French and the French Embassy. This will occur at RGC this year.

Tutoring

I try to make myself available to tutor whenever possible either before or after class or via Zoom. I consider it to be a privilege to help your child at those times. I also sometimes have exceptional former students who for a reasonable fee might be available to help your child over the summer or during the year if needed.

I truly desire success in French for your student. Please call me throughout the year if there are any issues you feel a need to bring up with me. I feel very blessed and excited to be teaching your student and look forward to establishing a relationship with him and your family.

À bientôt,
Mary O'Donnell

2022-2023 RGC FRENCH 2 CLASS PARENT/ STUDENT AGREEMENT

PRINT CLEARLY PLEASE!!!! THEN SCAN AND SEND BACK ELECTRONICALLY

STUDENT'S NAME:

By what name does he prefer to be called?

BIRTHDATE:

GRADE:

HOMESCHOOLING PARENT'S CELL:

HOME PHONE:

BOTH PARENTS' NAMES:

Which number is best for me to reach the HS parent in the evening: home or cell?

(please circle the name of the primary Home Schooling parent)

YOUR MAILING ADDRESS:

HOMESCHOOLING PARENT'S EMAIL (please print clearly):

STUDENT'S EMAIL – see below (please print clearly):

Most of my communication with parents and students will be through email. I find that including students' email addresses is very helpful because now there are two pairs of eyes looking for an email from the teacher. Please let me know if your email is down. I DO communicate with parents and students regularly so it's important to check email before each class, as I tend to email in the wee hours of the morning (like 1-2 am) on the day of class. Plus, I do not initiate email contact with a student without including the parents in the email thread

TO BE ANSWERED BY STUDENTS:

- Are you excited about taking this course _____ or is it just a requirement? _____
Are you committed to practicing your French homework ALOUD a minimum of 4 times a week @ 10+ minutes each, and complete about 4 hours homework per week? _____ (I don't expect perfection...just your best effort!)
Are you committed to completing at least the required number of Quizlet activities assigned per chapter?
Do you understand that you will need to be prepared for a quiz each time we meet? _____
Do you understand that all tests must be proctored by your parent, that no materials are to be used for the tests, and that envelopes are to be signed before the test is returned? _____
If you're absent, will you make sure to remind your parent to contact me as soon as possible to ask that I send you the homework and class materials so that you can keep up with the rest of the class? _____
If you're struggling to understand a concept, will you let me know so that I can try to find help for you? _____

What is your goal in taking this class THIS year?

THANK YOU! CAN'T WAIT TO SEE YOU IN CLASS!

STUDENT'S SIGNATURE _____

PARENTS, OVER please

TO BE ANSWERED BY PARENTS:

- Do you understand that by signing the Check Off sheet you will be confirming that your child finished all of the AM exercises for that chapter **AND CORRECTED EACH EXERCISE**? _____
- Are you committed to proctoring the oral and written exams in the manner I've described in the *Prospectus*? _____
- Are you committed to letting me know as soon as possible when your student can't be in class due to illness or at least **TWO weeks** before a planned absence **by email** AND to make all necessary make-up arrangements necessary? _____
- Did you read the entire prospectus carefully WITH your student so that expectations are clear? (if not, please do so) _____
- **Have you put on your calendar the final exam** for this class on **Friday, May 19, 2023 from 10:00-3pm** (if not **PLEASE DO!!**)

- **IF NEW STUDENT:** What is your student's Quizlet username? _____ (If your student is not signed up with a Quizlet username, please do that now! **Their first name must be part of it!** ex: frankophone)

- Please check all that apply regarding your student (**even if you did this last year!**)

_____ struggles with spelling in English. (how much: a little? a lot? _____)

_____ processes new material slowly or difficultly

_____ has difficulty memorizing facts

_____ might have a learning difficulty (specify concern _____)

_____ is pretty disorganized where schoolwork is concerned

_____ has any food allergies, behavioral or medical condition I might need to be aware of? Explain in detail below please.

What is **your goal** for your student with regard to this class?

Is there any other information about your student that you think would be helpful for me to know?

THANK YOU for taking the time to partner with me for successful classes this year. Please feel free to call or email me at any time with questions, concerns, etc., throughout the year. The more communication we have about your student's progress and concerns, the better for him, me, and YOU!

Parent's signature _____

PLEASE SCAN AND EMAIL THIS FORM AND EMAIL TO ME AT: mary.w.odonnell@gmail.com

(Don't forget the Quizlet username if you're new!)

LANGUAGE – FRENCH 3 -- GRADES 9-12

TIME:	Tuesday 11:05-12:30pm and Thursday 11:20-12:20pm
TEACHER:	Mary O'Donnell – mary.w.odonnell@gmail.com – 703-403-7701
COST:	\$80 for BJU book rentals & sundry costs (if not renting subtract \$10/item)
CLASS MIN / MAX:	3 / 10
HOMEWORK HOURS:	about 40 minutes 5x per week
CLASSROOM HELPERS:	1 (parent w/ good French knowledge or advanced student helper)
PREREQUISITES:	Completion of my BJU French 2 or permission from instructor

CLASS DESCRIPTION

This Christian based course will be conducted almost totally in French, goes even more slowly than French 2 and will include scripture memorization, contact with missionaries in francophone countries, some classical French literature, and additional surprises. We will meet both TUESDAY and THURSDAY for a total of two and a half hours a week. See details in *Prospectus for French 3* below.

HOMEWORK REQUIREMENTS

Students will be expected to keep up with their coursework, which includes doing about 40 minutes of French five days a week. They will also be expected to do a lot of their work aloud in order to work on their oral communication skills. I will dispense semester grades and a final grade at the end of the year *suitable for high school transcripts and language lab credit*. Students will also engage in scripture memorization, additional reading assignments, activities, and simple book reports.

REQUIRED MATERIALS AND SUPPLIES

All BJU materials will be provided by teacher. Books and CD will be rentals and students already have their Activity Manual. Parents will need to acquire three additional texts and have the option to rent some of these on a first come basis as long as supplies last. See **Prospectus** for French 3 for additional information for this class.

IMPORTANT THINGS YOU'LL WANT TO KNOW:

- *******YOU ARE NOT REGISTERED FOR THIS CLASS UNTIL I RECEIVE THE COMPLETED, EMAILED PROSPECTUS FOR YOUR STUDENT** (see prospectus below for specifics)
- **Students will have ~10 hours summer work to complete Aug before classes start September.**
- **The FINAL EXAM / Fête Française:** The final French party after the final exam, at RGC, **on Friday, May 19, 2023**. I test all classes together and the date is not optional. **PLEASE MARK YOUR CALENDAR NOW.**
- **There are extra books needed that may be rented on a first come basis for \$10 each. One is needed by the first class.** Please request it on your Parent/Student agreement.

Prospectus

Class: **2022-2023 French 2**

Teacher: **Mary O'Donnell (Mme O)**

Email: mary.w.odonnell@gmail.com

Phone: **703.403.7701**

Mailing address: 112 Douglas Dr.
Front Royal, VA 2264

Personal information: as I said last year

1) *I will be commuting 2X week to RGC for my classes (If inclement weather or some weird circumstances keep me home, I will Zoom class. **I DO NOT** like Zooming my classes so it will not be often!)*

2) *continuing teaching for the next 2-3 years to take **all my classes** class through French 3 or 4 as needed.*

3) **NEW:** *I will probably take a week or so off from teaching in late September or early October due to the birth of our first grandchild, but will have ample work for students to do during that time, or will have a substitute or helper take over the class.*

Summary of course:

FRENCH 3: This year goes at a lot slower pace as we focus more on pronunciation, fluency and fluidity of speaking the language. We will be finishing the BJU book, reading works of literature, I add units of my own to round out their knowledge base. The structure of the course is basically the same as French I, however the Activity Manual is different, and some emailed assignments will be necessary.

Prerequisites:

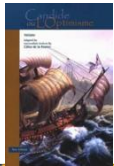
New students to Mme O's French classes: If your student has not been in my French 2 class, I will need to discuss whether your student has had enough French for this class. They will definitely need to learn a lot of new vocabulary if they didn't use BJUP last year. Please contact me **by phone or email** so that we talk about your student's previous French experience.

FRENCH 3 SUMMER WORK: *French 3 students will have about 10 hours of French "homework" total, to do over the summer beginning in August.* The purpose of this is to keep French fresh in their minds, and to help them keep skills they've already learned. This summer work counts as a test grade and is turned in on the first day of class. Further activities will count as extra credit if documented properly. Instructions will be given later on in the summer.

Required materials: (EACH MAY BE RENTED, FIRST COME FIRST SERVED \$10- email reservations only!)

The rental of BJU text, CD set, and Activity Manual key are included in the course fee. Additional texts listed below ARE NOT INCLUDED and need to be purchased by student (or rented through me if enough are available):

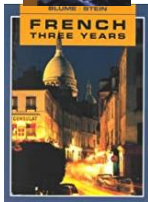
MUST HAVE FOR THE FIRST CLASS:



Candide ou l'Optimisme

ISBN-10: 0658005510/ ISBN-13: 978-0658005510 **about \$20 new –many used**

by Voltaire and published by Glencoe/McGraw Hill **(MAKE SURE YOU GET THIS VERSION!!!)**



French: Three Years WORKBOOK (THIS blue book / NO workbooks!)

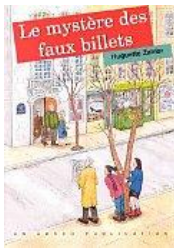
ISBN-10: 0877200416

ISBN-13: 978-0877200413

Published by Amsco School Pubns, Inc, 1994

Cost about \$5 or more depending on when it's bought.

MUST HAVE FOR THE FIRST AFTER CHRISTMAS BREAK!: (but don't wait to order it! You'll regret it!)



Le Mystère des faux billets ISBN-10: 1567653162/ ISBN-13: 978-1567653168

by Huguette Zahler; published by Amsco Publishing Company in January 1999 (if Amazon says it's in English, it's not) **cost about \$20 new- many used.**

Reminder: No final grades will be released to a student who has any of my materials outstanding. All of my materials will be collected on final exam day.

Additional materials needed:

- 4+ **Mechanical** pencils at each class (no wooden pencils please!)
- 2"-3" loose-leaf binder **w/ pockets and loose paper**. A sturdy binder is best! I will be giving out a lot of handouts that are helpful throughout the year and they will need dividers too!
- ***I strongly suggest a three-hole punch that fits flat in the binder!***
- **Access to Internet** to do required online flashcards on Quizlet.
- Ability to send occasional homework assignments to me via scanning. **Both parents and students must use a free Adobe app for scanning back any kind of homework! (or have a working, high quality scanner)**
- Materials TBD for a project board

Rented materials will be given on first day of class. **No final grades will be released to a student who has any of my materials outstanding at the end of the year (textbook, Activity Manual KEY, CD set, fiction reading books).** All of my materials will be collected on final exam day.

Quizlet

All of the flashcards for French 3 are on Quizlet, accessed only via password and available only to my current and former French students. **NEW STUDENTS to my French classes:** Please ensure that your student is ready to fully participate (all signed up, and able to access material) **before the first class (This means him having a Quizlet account, creating a username that includes his first name, and sending the**

username to me in AUGUST! Starting in September, I require that students complete a minimum of three Quizlet activities per chapter, and one activity for any extra sets in a chapter. Any additional sets completed add extra credit points to the grade.

Grades /homework guidelines/ Tests

As always, a parent must notify me **via email a minimum of 2 weeks before** his student's absence so that I can have any materials you might need prepared early enough **and so that I have enough time to record the class that day for your student.** Grades and homework guidelines are the same as for French 2, and "Closed book", tests will be handed out to the student to take home at the end of each chapter about every 2.5 - 3 weeks.

Missionary Country Board - Midterm (French 3)

This year, students will be communicating either in French or English with a missionary in a Francophone country so that they can then present information on the culture, struggles, living situation, and more, to the students in our French 3 class. Then for their project board, they will be showcasing that country and giving information on the missionary with whom they have been corresponding. Students need to find their own missionary using their own resources (sometimes I have a missionary contact a former student has used) in any of the 40 countries where French is actively spoken, **but each student must have a different country represented** (first come- first served) The board will be due in January or February and might also be displayed at the Year End Event. Parents are encouraged to attend to support their student's work!

Final Exam-

Friday, May 19, 2023, 10:00am - 3pm. Please put this date on your calendar (date is non-negotiable and there is no make-up permitted unless bone fide illness)

National French Exam

In the spring, all my students in French levels 1-4 will be taking the National French Exam. It is a very non-stressful online test that compares students to all the national French students in their level. The cost is minimum (about \$10) and students who score well receive prizes from the American Association of Teachers of French and the French Embassy. This will occur at RGC this year.

Tutoring

I try to make myself available to tutor whenever possible either before or after class or via Zoom. I consider it to be a privilege to help your child at those times. I also sometimes have exceptional former students who for a reasonable fee might be available to help your child over the summer or during the year if needed.

I truly desire success in French for your student. Please call me throughout the year if there are any issues you feel a need to bring up with me. I feel very blessed and excited to be teaching your student and look forward to establishing a relationship with him and your family.

À bientôt,

Mary O'Donnell

2022-2023 RGC FRENCH 3 CLASS PARENT/ STUDENT AGREEMENT

PRINT CLEARLY PLEASE!!!! THEN SCAN AND SEND BACK ELECTRONICALLY

STUDENT'S NAME:

By what name does he prefer to be called?

BIRTHDATE:

GRADE:

HOMESCHOOLING PARENT'S CELL:

HOME PHONE:

BOTH PARENTS' NAMES:

Which number is best for me to reach the HS parent in the evening: home or cell?

(please circle the name of the primary Home Schooling parent)

YOUR MAILING ADDRESS:

HOMESCHOOLING PARENT'S EMAIL (please print clearly):

STUDENT'S EMAIL – see below (please print clearly):

Most of my communication with parents and students will be through email. I find that including students' email addresses is very helpful because now there are two pairs of eyes looking for an email from the teacher. Please let me know if your email is down. I DO communicate with parents and students regularly so it's important to check email before each class, as I tend to email in the wee hours of the morning (like 1-2 am) on the day of class. Plus, I do not initiate email contact with a student without including the parents in the email thread

TO BE ANSWERED BY STUDENTS:

- Are you excited about taking this course _____ or is it just a requirement? _____
Are you committed to practicing your French homework ALOUD a minimum of 4 times a week @ 10+ minutes each, and complete about 4 hours homework per week? _____ (I don't expect perfection...just your best effort!)
Are you committed to completing at least the required number of Quizlet activities assigned per chapter?
Do you understand that you will need to be prepared for a quiz each time we meet? _____
Do you understand that all tests must be proctored by your parent, that no materials are to be used for the tests, and that envelopes are to be signed before the test is returned? _____
If you're absent, will you make sure to remind your parent to contact me as soon as possible to ask that I send you the homework and class materials so that you can keep up with the rest of the class? _____
If you're struggling to understand a concept, will you let me know so that I can try to find help for you? _____

What is your goal in taking this class THIS year?

THANK YOU! CAN'T WAIT TO SEE YOU IN CLASS!

STUDENT'S SIGNATURE _____

PARENTS, OVER please

TO BE ANSWERED BY PARENTS:

- Do you understand that by signing the Check Off sheet you will be confirming that your child finished all of the AM exercises for that chapter **AND CORRECTED EACH EXERCISE**? _____
- Are you committed to proctoring the oral and written exams in the manner I've described in the *Prospectus*? _____
- Are you committed to letting me know as soon as possible when your student can't be in class due to illness or at least **TWO weeks** before a planned absence **by email** AND to make all necessary make-up arrangements necessary? _____
- Did you read the entire prospectus carefully WITH your student so that expectations are clear? (if not, please do so) _____
- **Have you put on your calendar the final exam** for this class on **Friday, May 19, 2023 from 10:00-3pm** (if not PLEASE DO!!)

• **IF NEW STUDENT:** What is your student's Quizlet username? _____ (If your student is not signed up with a Quizlet username, please do that now! **Their first name must be part of it!** ex: frankophone)

• Please check all that apply regarding your student (**even if you did this last year!**)

_____ struggles with spelling in English. (how much: a little? a lot? _____)

_____ processes new material slowly or difficultly

_____ has difficulty memorizing facts

_____ might have a learning difficulty (specify concern _____)

_____ is pretty disorganized where schoolwork is concerned

_____ has any food allergies, behavioral or medical condition I might need to be aware of? Explain in detail below please.

What is **your goal** for your student with regard to this class?

Is there any other information about your student that you think would be helpful for me to know?

Do you want to rent additional books? (send check for \$10 each with student on first day, or mail)

Candide et l'optimisme French 3 years Mystère des Faux Billets

THANK YOU for taking the time to partner with me for successful classes this year. Please feel free to call or email me at any time with questions, concerns, etc., throughout the year. The more communication we have about your student's progress and concerns, the better for him, me, and YOU!

Parent's signature _____

PLEASE SCAN AND EMAIL THIS FORM AND EMAIL TO ME AT: mary.w.odonnell@gmail.com

(Don't forget the Quizlet username if you're new!)